

Policies and Procedures; Bingham's Class
World History Advanced Placement (WHAP)

I'm excited to begin the 2018 - 2019 school year with you, and the most important thing parents and students should know about me is this: my primary commitment is to your growth as a student, a lifelong learner, and as an ethical human being. I probably want you to be successful more than you do. I love this stuff! So here are the most important things you (adults and students) need to know.

1. **98% of what you need to know, or will likely want to know, can be found on my web site, BinghamPlace.com or the on-line grade book.** Seriously.
2. This is absolutely going to be the hardest class you will have taken to date. Fortunately for you, I have plenty of experience to guide you through successfully. The sooner you learn to listen to me, and to trust me, the sooner you will see the class become manageable, and your grades improve. Survivors find that this was the class that changed them from a middle-schooler to a college ready learner.
3. I hate cheating. If you cheat, I'll give you a zero, refer you to the administration for discipline, never write you a letter of recommendation, and make it my mission in life to ensure that everyone knows you are a dirty little cheater. Oh, and my soul will die a little every time I look at your face.
4. The entire course is laid out on the class calendar (see #1 above). Compare that calendar to your own life events, and plan accordingly. For example, you will be reading over school breaks. Please note that the grade book lists the assignment, but the final word on the date is on the class calendar on my site.
5. Because this course is modeling college work, I will speak to you and treat you as an adult. I am direct, and clear in my instructions. I employ stories, hyperbole, metaphor, colorful language, and satire to help the content stick. Get used to it. We have to make history interesting!
6. I only have, and will ensure you comply with, three simple rules;
 - o **Listen** when someone is talking, especially if that someone is me!
 - o **Engage** your brain (students often make the fatal mistake of thinking that the current activity does not apply to them.)
 - o **Perform exactly** the work I instruct you to do, the way I instruct you (please honor me with your trust.)
7. School supplies/make-up work, retesting and anything else: see #1 above.
8. Tutoring: Peer tutorials (former WHAP killers) Thursdays @3:40, and after school by appointment. These are extremely effective, and ALL student should attend occasionally.
9. Grading policies:
 - o I curve summative tests in the first semester, and I don't in the second semester.
 - o Every time I see you, you will be assessed in some way.
 - o Reading checks count for 45% of your grade.
 - o Summative assessments (open ended tests or essays) are 40% of your grade.
 - o "Synthesizers" (assignments that occur occasionally) are 15% of your grade.
 - o The semester final counts as 20% of your semester grade (along with the three marking period grades.)

printed student name

printed parent/guardian name

parent/guardian email address

parent/guardian signature