

Instructional Planning Report - 2022

Data Updated: August 02, 2022

Report Run: August 08, 2022

Kinder High School for Performing & Visual Arts (443376)

World History: Modern

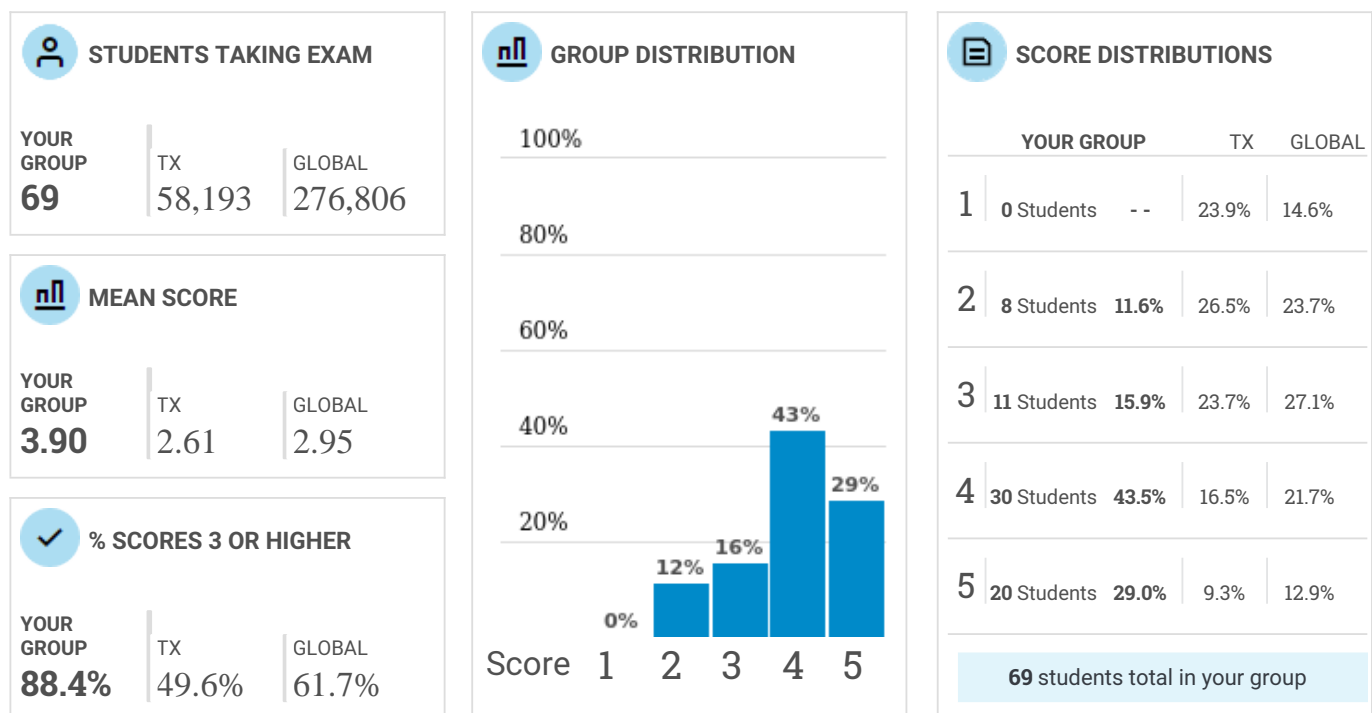
4 Sections: 2nd Period (W. Bingham); 3rd Period (W. Bingham); 8th Period (W. Bingham); 9th Period (W. Bingham)

Form 1 - A commonly administered version of the exam.

Filters Applied:

Score: No Selections

Grade: No Selections



Multiple-Choice Performance

| Reporting Category Type | Reporting Category | # of Questions | Mean Number of Correct Answers | | | Notes |
|-------------------------|--|----------------|--------------------------------|-------|--------|--------------------------|
| | | | Group | State | Global | |
| UNITS | 1: THE GLOBAL TAPESTRY, AND 2: NETWORKS OF EXCHANGE (C. 1200 - C. 1450) | 9 | 6.2 | 4.8 | 5.1 | 📈 Above State and Global |
| UNITS | 3: LAND-BASED EMPIRES, AND 4: TRANSOCEANIC INTERCONNECTIONS (C. 1450 - C. 1750) | 15 | 10.7 | 8.1 | 8.7 | 📈 Above State and Global |
| UNITS | 5: REVOLUTIONS, AND 6: CONSEQUENCES OF INDUSTRIALIZATION (C. 1750 - C. 1900) | 16 | 10.9 | 7.7 | 8.3 | 📈 Above State and Global |
| UNITS | 7: GLOBAL CONFLICT, 8: COLD WAR AND DECOLONIZATION, AND 9: GLOBALIZATION (C. 1900 - PRESENT) | 15 | 11.2 | 7.6 | 8.4 | 📈 Above State and Global |
| THEMES | 1: HUMANS AND THE ENVIRONMENT; AND 6: TECHNOLOGY AND INNOVATION | 9 | 6.5 | 4.7 | 5.1 | 📈 Above State and Global |
| THEMES | 2: CULTURAL DEVELOPMENTS AND INTERACTIONS | 8 | 5.3 | 4.1 | 4.4 | 📈 Above State and Global |
| THEMES | 3: GOVERNANCE | 13 | 9.3 | 6.4 | 7.1 | 📈 Above State and Global |
| THEMES | 4: ECONOMIC SYSTEMS | 20 | 13.9 | 10.3 | 11.0 | 📈 Above State and Global |
| THEMES | 5: SOCIAL INTERACTIONS AND ORGANIZATION | 5 | 3.9 | 2.8 | 3.0 | 📈 Above State and Global |
| SKILLS | 1: DEVELOPMENTS AND PROCESSES | 10 | 6.6 | 4.9 | 5.2 | 📈 Above State and Global |
| SKILLS | 2: SOURCING AND SITUATION | 11 | 7.7 | 5.2 | 5.6 | 📈 Above State and Global |
| SKILLS | 3: CLAIMS AND EVIDENCE IN SOURCES | 5 | 3.6 | 2.5 | 2.7 | 📈 Above State and Global |
| SKILLS | 4: CONTEXTUALIZATION | 12 | 9.1 | 7.2 | 7.7 | 📈 Above State and Global |
| SKILLS | 5: MAKING CONNECTIONS | 18 | 12.7 | 9.0 | 9.9 | 📈 Above State and Global |
| REASONING PROCESSES | 1: COMPARISON | 6 | 3.9 | 2.8 | 3.0 | 📈 Above State and Global |
| REASONING PROCESSES | 2: CAUSATION | 44 | 32.1 | 23.5 | 25.4 | 📈 Above State and Global |
| REASONING PROCESSES | 3: CONTINUITY AND CHANGE | 5 | 3.1 | 2.0 | 2.2 | 📈 Above State and Global |
| STIMULUS TYPES | TEXT-BASED STIMULUS | 32 | 22.9 | 16.8 | 18.1 | 📈 Above State and Global |
| STIMULUS TYPES | VISUAL STIMULUS | 23 | 16.1 | 11.5 | 12.5 | 📈 Above State and Global |

| | | | | | | |
|--|---------|--|------|------|------|--------------------------|
| | SUMMARY | | 39.7 | 28.8 | 31.1 | 📍 Above State and Global |
|--|---------|--|------|------|------|--------------------------|

Free-Response Performance

| Question | Max Score | Mean | | | Notes |
|--|-----------|-------|-------|--------|---|
| | | Group | State | Global | |
| SAQ 1 SECONDARY SOURCE: BIRAN MONGOL CONQUESTS | 3 | 2.3 | 1.4 | 1.6 | 📈 Above State and Global |
| SAQ 2 PRIMARY SOURCE: CANTON FACTORIES MAP | 3 | 1.5 | 0.8 | 1.0 | 📈 Above State and Global |
| SAQ 3: COLUMBIAN EXCHANGE CROPS | 3 | 2.1 | 1.5 | 1.7 | 60 Students Selected This Essay 📈 Above State and Global |
| SAQ 4: GREEN REVOLUTION EFFECTS | 3 | 2.1 | 1.7 | 1.8 | 9 Students Selected This Essay 📈 Above State and Global |
| — QUESTION 1 DBQ: IMPERIALISM AND ECONOMIES IN ASIA AND AFRICA | 7 | 4.0 | 2.6 | 3.0 | 📈 Above State and Global |
| DBQ ROW A: THESIS/CLAIM | 1 | 1.0 | 0.8 | 0.8 | 📈 Above State and Global |
| DBQ ROW B: CONTEXTUALIZATION | 1 | 0.6 | 0.3 | 0.4 | 📈 Above State and Global |
| DBQ ROW C: EVIDENCE | 3 | 2.1 | 1.4 | 1.6 | 📈 Above State and Global |
| DBQ ROW D: ANALYSIS AND REASONING | 2 | 0.4 | 0.1 | 0.1 | 📈 Above State and Global |
| — QUESTION 2 LEQ: PRE-COLUMBIAN AMERICAN STATES | 6 | 2.7 | 1.9 | 2.4 | 24 Students Selected This Essay 📈 Above State and Global |
| LEQ 2 ROW A: THESIS/CLAIM | 1 | 0.8 | 0.5 | 0.6 | 📈 Above State and Global |
| LEQ 2 ROW B: CONTEXTUALIZATION | 1 | 0.2 | 0.1 | 0.2 | 📈 Above State |
| LEQ 2 ROW C: EVIDENCE | 2 | 1.1 | 0.9 | 1.1 | 📈 Above State |
| LEQ 2 ROW D: ANALYSIS AND REASONING | 2 | 0.5 | 0.4 | 0.5 | 📈 Above State |
| — QUESTION 3 LEQ: CONTACT AND RELIGIOUS CHANGE 1450-1750 | 6 | 3.6 | 1.9 | 2.3 | 27 Students Selected This Essay 📈 Above State and Global |
| LEQ 3 ROW A: THESIS/CLAIM | 1 | 0.7 | 0.4 | 0.5 | 📈 Above State and Global |
| LEQ 3 ROW B: CONTEXTUALIZATION | 1 | 0.6 | 0.3 | 0.4 | 📈 Above State and Global |
| LEQ 3 ROW C: EVIDENCE | 2 | 1.5 | 0.8 | 1.0 | 📈 Above State and Global |
| LEQ 3 ROW D: ANALYSIS AND REASONING | 2 | 0.8 | 0.3 | 0.4 | 📈 Above State and Global |
| — QUESTION 4 LEQ: 20TH CENTURY FREE MARKET ECONOMICS | 6 | 2.5 | 1.6 | 2.1 | 18 Students Selected This Essay 📈 Above State and Global |
| LEQ 4 ROW A: THESIS/CLAIM | 1 | 0.9 | 0.5 | 0.6 | 📈 Above State and Global |
| LEQ 4 ROW B: CONTEXTUALIZATION | 1 | 0.3 | 0.3 | 0.4 | |
| LEQ 4 ROW C: EVIDENCE | 2 | 0.9 | 0.6 | 0.8 | 📈 Above State and Global |
| LEQ 4 ROW D: ANALYSIS AND REASONING | 2 | 0.3 | 0.3 | 0.4 | |
| SUMMARY | | 49.1 | 31.0 | 36.3 | 📈 Above State and Global |