



This course (WHAP) is a college level class. Thus, sophomores can expect to experience the same growing pains as a college freshman. Students will adjust to a greater volume of homework, higher expectations for reading comprehension, and willingness to learn proper academic writing.

On the other hand, WHAP can be the most rewarding experience a student has to date. Confidence grows as they learn to on-board serious volumes of data; new neural pathways are built as they learn to understand topics more deeply in the course, and mastery is gained as they coherently explain the nuances of world history.

Grading is made up of Classwork (10%), Formative Assessments (35%), and Tests & Essays (55%). There are one of these each week. Only Test & Essay grades may be re-tested.

CLASS SEQUENSING PATTERN

Because we meet on alternate days (red/grey), students will meet with me for our World History AP Class every other day. We will organize this class in to 10-day (5 meeting day) chunks.

Beginning with week two of the school year, we will move through 15 of these two-week chunks. This corresponds to the 15 chapters in Robert Strayer’s *Ways of the World, Since 1200*, 4th edition.

Day 1 (Monday/Tuesday)	<ul style="list-style-type: none"> ➤ Q & A (student questions) ➤ <i>Reading Check – Mult. Choice (MCQ)</i> ➤ Review reading check
Day 2 (Wednesday/Thursday)	<ul style="list-style-type: none"> ➤ Chapter activity ➤ Q & A (student questions) ➤ <i>Subject test – free response & matching</i>
Day 3 (Friday/Monday)	<ul style="list-style-type: none"> ➤ Intro to skill lecture ➤ Practice skill ➤ <i>Progress check</i>
Day 4 (Tuesday/Wednesday)	<ul style="list-style-type: none"> ➤ Q & A ➤ Practice skill part 2 ➤ <i>Demonstrate understanding – FRQ</i> ➤ Intro to next chapter
Day 5 (Thursday/Friday)	<ul style="list-style-type: none"> ➤ Time to work on next chapter

From now on, I will refer to these days as “Day 1”, “Day 4”, etc. You will determine which day of the week that is for you based on the red/grey meeting schedule for your class period.

Day 5 is meant to be a buffer for those chunks that include a holiday or other no-class days. We will drop it as necessary. For example, if a holiday occurs on a Monday, we will begin Day 1 on Tuesday moving through the rest of the Days in sequence. In that case, Day 5 would be dropped for some (either red day classes or gray day classes).

TEXTBOOK

We are using the text Strayer, Robert, *Ways of the World – Since 1200*, 4th Edition. Students need to procure their own copy. Some are available to loan based on need. Find an explanation of this change here: <https://www.binghamsplace.com/whap.html>

ATTENDANCE & MAKE UP POLICIES

If a student misses an assignment or test due to an excused absence (see the student handbook for the definitions of excused absences), the student must complete the missed work within five school days after returning to school. Upon returning, the student must email the teacher to schedule the make-up work. Please refer to the Kinder HSPVA student code of conduct for a list of consequences related to unexcused absences and tardiness.

The Kinder HSPVA policy states that no late assignment for the cycle may be accepted after the Wednesday preceding the end of that Grading Cycle.

Students are expected to keep track of their grade (using the Student/Parent Connect application).

All correspondence is to be made via the Houston ISD email provided to each student. This may also be done through the “Contact Me” page at BinghamPlace.com

I hate cheating. If you cheat, I'll give you a zero, refer you to the administration for discipline, never write you a letter of recommendation, and make it my mission in life to ensure that everyone knows you are a dirty little cheater. Oh, and my soul will die a little every time I look at your face.

Please reach out to me via email if you have questions or concerns.

