

WORLD HISTORY SYLLABUS

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 Room 136

The expectation is that you follow the 3 B's while in class:

1. **Be Respectful** – Respect yourself, peers, teacher, and any other in-class visitors.
2. **Be Prepared** – Bring your laptop every day, as well as your basic classroom supplies.
3. **Be Present** – Be in class every day and be on time.

While in Class, please:

- Speak in a normal tone of voice and follow SLANT while the teacher or others are speaking. SLANT: Sit up, Lean Forward, Ask & Answer Questions, Nod your head, and track the speaker
- When I ask you to listen, stop talking immediately and listen for instructions. I will not speak over you, or the rest of the class.
- Do not interrupt me while I am speaking. If you have a question, I will be happy to answer it after I am done speaking and/or giving instructions.
- Raise your hand for permission to speak. Please do not blurt out answers or questions.
- Do not pack up your backpack or leave class until I give you permission to do so. Remember that the clock does not dismiss you!
- Leave the room the way that you found it, meaning pick up after yourself and make sure that tables/chairs are returned to their normal place.
- Unless otherwise specified, there are **no phones** allowed in class without my permission. If I see your phone out, it will be confiscated and turned it to the front office. No exceptions.

Additional Information:

- If you miss class, it is your responsibility to find out what you missed! Class will continue to move on without you, so your best tool for success is to access GradeSpeed and what you missed, as well as the website!
- Ms. McClintock's site www.MakingitwithMcClintock.weebly.com is available 24/7 and includes all of our units, themes, vocabulary, as well as other pertinent information for this course.
- If you have questions about your grade, please see me during my tutorials, or email me. Between classes is not the time for questions or informational updates as I need to prepare for my next class.
- If you finish an assignment early and have 'extra time' you are only allowed to work on academic or art area assignments. This is not time for you to play on your computer, or phone. If you do not have an assignment to work on, then read a book.
- You will be given a class calendar each six weeks. If you lose it, you can find an additional copy on my website under the 'class calendars' tab. (**see page 3 for 1st six weeks calendar**)
- Tutorials are offered during every day at lunch (unless I have a meeting) and after school by appointment. Please email or speak to me to schedule after school tutorials.
- Dress appropriately.

Grading Breakdown:

- Viewing Checks – 20%
- Formative Grades (class assignments, project based learning, etc.) – 50%
- Summative Grades (Tests) – 30%

All IEPs and modifications will be followed as written.

Homework will be given throughout the week (averaging about 2 nights per week). You are responsible for watching the theme videos **BEFORE** you come to class, otherwise you will not be prepared for the day's activities. Each video is about 25 minutes long.

Reassessments:

- Students may only reassess Summative grades (Tests). Classwork and Viewing Checks may not be reassessed.
- Reassessments will be in open-ended format and must be completed within one week of students receiving their initial grade. In order to reassess, first a student must come to tutorials so that we can review the mistakes on their test. Students need to make an appointment with me to reassess during lunch or after school.
- The average of both summative grades will replace the original grade.

My goal is for your grades to reflect your learning as closely as possible. The semester final exam will account for 25% of the semester grade, so it is important to stay organized!

Extra Credit:

- Students will have to opportunity to complete ONE extra credit opportunity per marking period. Students can either complete the 'HSPVA Choices' Debate for a 5-7 point bonus on their six weeks grade OR students can complete the HSPVA Documentary writing for a 3 point bonus on their six weeks grade. **(see page 4 for additional information on Extra Credit)**
- Students must attend extra credit opportunities on the day that they are assigned. No make-up dates will be established. No exceptions.

Academic Honesty:

- Academic Honest is an integral component of a student's education. All graded academic exercises, including homework, quizzes, tests, essays, research papers and projects, are expected to be conducted individually and completed as the student's original work unless otherwise instructed. Students should assume that all assignments are individual assignments. The consequences for not adhering to this policy are a zero as the final grade for the assignment with no opportunity to reassess, a 'P' in conduct for that marking period, and an administrative referral.

Unit 1 Calendar – August 22nd – September 30th

Monday – 8/22	Tuesday – 8/23	Wednesday – 8/24	Thursday – 8/25	Friday – 8/26
Welcome + Class Procedures and Overview Red <i>HOMEWORK: Watch Theme 1 Video + Vocab</i>	Welcome + Class Procedures and Overview Grey <i>HOMEWORK: Watch Theme 1 Video + Vocab</i>	Theme 1: Maps, Time, and World History Red	Theme 1: Maps, Time, and World History Grey	Maps, Time, and World History, Day 2 Red <i>HOMEWORK: Watch Theme 2 Video + Vocab</i>
Monday – 8/29	Tuesday – 8/30	Wednesday – 8/31	Thursday – 9/1	Friday – 9/2
Maps, Time, and World History, Day 2 Grey <i>HOMEWORK: Watch Theme 2 Video + Vocab</i>	Theme 2: History and Memory Red	Theme 2: History and Memory Grey	History and Memory, Day 2 Red <i>HOMEWORK: Watch Theme 3 Video + Vocab</i>	History and Memory, Day 2 Grey <i>HOMEWORK: Watch Theme 3 Video + Vocab</i>
Monday – 9/5	Tuesday – 9/6	Wednesday – 9/6	Thursday – 9/7	Friday 9/8
Labor Day Holiday NO SCHOOL	Theme 3: Human Migrations Red	Theme 3: Human Migrations Grey	Human Migrations, Day 2 Red <i>HOMEWORK: Study for Test over Themes 1-3</i>	Human Migrations, Day 2 Grey <i>HOMEWORK: Study for Test over Themes 1-3</i>
Monday – 9/12	Tuesday – 9/13	Wednesday 9/14	Thursday 9/15	Friday 9/16
Test over Themes 1-3 Red <i>HOMEWORK: Watch Theme 4 Video + Vocab</i>	Test over Themes 1-3 Grey <i>HOMEWORK: Watch Theme 4 Video + Vocab</i>	Theme 4: Agricultural and Urban Revolutions Red	Theme 4: Agricultural and Urban Revolutions Grey	Agricultural and Urban Revolutions, Day 2 Red
Monday – 9/19	Tuesday – 9/20	Wednesday – 9/21	Thursday – 9/22	Friday – 9/23
Agricultural and Urban Revolutions, Day 2 Grey	Video Red <i>HOMEWORK: Watch Theme 5 Video + Vocab</i>	Video (Early Dismissal) Grey <i>HOMEWORK: Watch Theme 5 Video + Vocab</i>	Theme 5: Early Belief System Red	Theme 5: Early Belief System Grey
Monday – 9/26	Tuesday – 9/27	Wednesday – 9/28	Thursday – 9/29	Friday – 9/30
Early Belief System, Day 2 Red <i>HOMEWORK: Study for Test over Themes 4 and 5</i>	Early Belief System, Day 2 Grey <i>HOMEWORK: Study for Test over Themes 4 and 5</i>	Test over Themes 4 and 5 Red	Test over Themes 4 and 5 Grey	TBD Red

Sign and Return this page

Dear Parents/Guardians –

Thank you for taking the time to read through the Academic World History syllabus. If you have any questions, comments, or concerns regarding the information indicated above, please reach out to me. Once you have read the syllabus, which includes the extra credit policy and class calendar for the first six weeks, please sign below and return this page only with your son or daughter to school.

INFORMATION ON THIS SYLLABUS IS ALSO AVAILABLE ON AT: www.MakingitwithMcClintock.weebly.com

Student Name: _____
(Printed)

Class Period: _____

Parent/Guardian Signature: _____

Date: _____